



**HARROGATE HIGH SCHOOL**

**SIXTH FORM AGREEMENT AND  
LEARNING EXPECTATIONS**

**2014 - 15**

NAME: \_\_\_\_\_

VMG: \_\_\_\_\_

**Welcome to the Harrogate High School Sixth Form.**

### **The Learning Agreement:**

It is important that students and parents/carers have a clear understanding of what students may expect from our Sixth Form and what will be expected from Sixth Formers as the senior students of the school. This Learning Agreement outlines those expectations.

### **Learner Entitlement:**

The Sixth Form will endeavour to deliver learning opportunities for students which will:

- Enable you to achieve your full academic potential.
- Provide a range of courses to prepare you for further study, training or employment, from whatever level you are starting.
- Take place in a safe, accessible, caring and supportive environment.
- Be delivered by suitably qualified staff using appropriate resources and facilities through a five part lesson plan.
- Involve a guidance teacher who will meet with you regularly to monitor and guide you through your time in the Sixth Form.
- Provide you with Raising Stars reports.
- Give the opportunity for your parents/carer to come into school to discuss your progress.
- Support you in developing appropriate study skills and overcoming barriers which might get in the way of your learning.
- Provide you with careers information and support for Higher Education, employment and other post-Sixth Form options.
- Encourage you to take an active part in a range of enrichment and volunteering activities.

### **Learning Expectations:**

Students within the Sixth Form are considered young adults who should set a model of good behaviour for students in younger years. As such, they are considered to be able to make informed choices about their conduct. Generally you will be given more freedom and privileges in the Sixth Form. However, these carry responsibilities. As a student in our Sixth Form you will be expected to:

- Participate in a mature and responsible manner in all your courses.
- Attend and arrive punctually at all timetabled lessons including VMG and Guidance lessons.
- Take responsibility for your own learning with the support of your subject teachers and VMG tutor.
- Complete all work set by staff for the required time.
- Give priority to school work and Independent Learning.
- Make effective use of Study time whether it is in school or decide to study at home.
- Respect the Sixth Form and wider school facilities and resources.
- Conduct yourself in a manner appropriate to the most senior students in the school, respecting the individual rights of all members of the school community.
- Adhere to the Sixth Form Dress Code
- Not to smoke on or near to the school campus.
- Take part in the range of enrichment activities offered in the Sixth Form.
- Accept that you may be required to leave the Sixth Form if the Sixth Form Learning Expectations are not met.

**The Sixth Form Lead Learning Manager will monitor your progress through Raising Stars**

**Positive achieving student:**

- ✓ Excellent Raising Stars data. **E1 & E2** effort grades.
- ✓ Targets being achieved
- ✓ Attendance and being punctual to all lessons including VMG & Guidance.
- ✓ Outstanding attitude towards studying.
- ✓ Positive use of Private Study periods
- ✓ Abides by the Sixth Form dress code

**Students causing concern through Raising Stars or at any time:**

**Sixth Form Sanctions:**

**Stage 1- Meet Subject teacher:**

Students will be asked to meet the subject teacher after school for a learning conversation. Failure to attend a meeting of this kind will be treated very seriously and the Lead learning Manager will be immediately notified.

**Stage 2 - Formal Verbal Warning:**

A meeting with the Lead Learning Manager, strategies for improvement will be discussed and put in writing, such as the structured timetable, electronic target card, evidence book or contract and to lose flexi periods .Parents/ Carer will be contacted.

**Stage 3 - Formal Written Warning:**

At this stage, the student in question enters formal disciplinary procedures. Parents/ Carer will be invited to attend a meeting with the Lead Learning Manager, Head of Sixth Form and the Principal. The written warning will be handed to parents/carers at this meeting. Parents/ Carer and students must be advised at this point of the formal disciplinary procedure and the consequences of further misbehaviour. This meeting must result in a resolution on the student's behalf. This should be written up and signed by the student and Head of Sixth Form. Copies of the letter and resolution will be kept in the student's permanent record.

**Stage 4: Permanent Exclusion:**

Failure to amend behaviour should be considered a clear refusal to observe the terms of the Sixth Form Learning Agreement and as such, refusal to accept the terms regarding on-going membership of the Sixth Form. At this stage, students and parents/carers will meet with the Head of Sixth Form, Lead Learning Manager, Careers adviser and Principal to discuss arrangements for moving to another school, college or an apprenticeship.

**Any action of a serious nature, including disrespect to staff, destruction of school property, use banned substance's or items', dangerous driving or actions that bring the school into disrepute in the wider community will be automatically dealt with at this level.**

# Learning Expectations and Agreement

2014 – 2015

Signed (Student): \_\_\_\_\_

Student Name (please print): \_\_\_\_\_

VMG: \_\_\_\_\_ Date: \_\_\_\_\_

Signed (Parent/Carer): \_\_\_\_\_

Signed Head of Sixth Form: \_\_\_\_\_